

LEADERSHIP PROFILE

President of Antioch University
and
Executive Vice President of the
Coalition for the Common Good

conomic, and environmental justice.

ANTIOCH UNIVERSITY

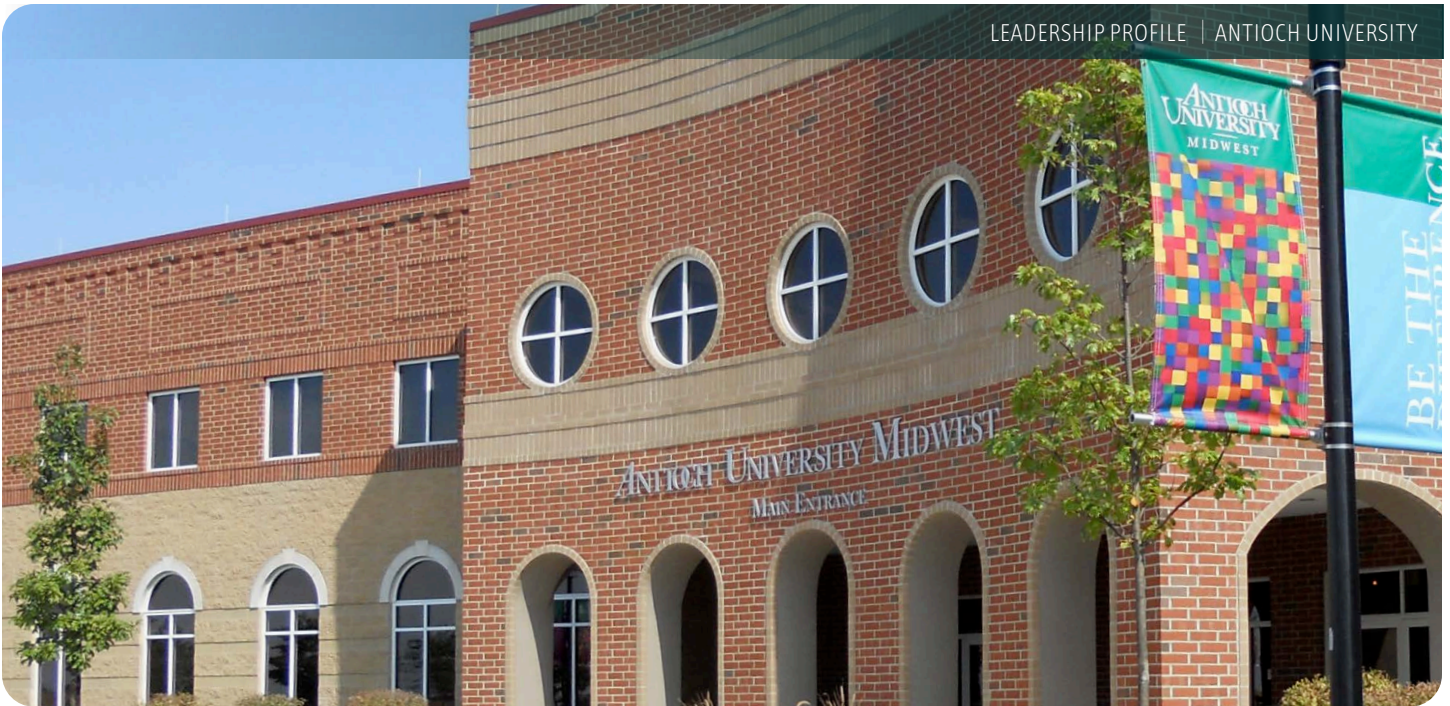


ANTIOCH
UNIVERSITY



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EXECUTIVE SUMMARY

Antioch University (Antioch) seeks a visionary innovator to serve as its next President leading the University as its chief executive officer. The President also serves simultaneously as Executive Vice President of the Coalition for the Common Good (CCG), of which Antioch is a founding member. As a leader serving both institutions, the President has the opportunity to help build one of the boldest experiments in higher education under the primary leadership of the CCG President. The [Antioch Board of Governors](#) provides operational oversight under conditional authority delegated by the CCG Board and its Antioch Standing Committee. The CCG President has ultimate responsibility to the CCG Board of Directors.

Antioch is structured around six national academic schools. Each school offers a range of programs for

adult learners and delivers programs with a robust array of on-site, hybrid, and online degrees. Antioch's 70,000 alumni are a worldwide network of talent, passion, and innovation.

Since its founding in 1852, Antioch has had a mission of educating students to "win victories for humanity," and to "advance social, racial, economic, and environmental justice." These have not just been words in a mission statement, but a philosophy of education that deeply permeates every program Antioch offers. Originally incorporated as Antioch College, our name was changed to Antioch University in 1978 to reflect that we had evolved into a graduate and undergraduate institution with numerous campuses across the nation. The original campus in Yellow Springs, Ohio, continued to be known as Antioch College. It was closed in 2008 and then sold to a

group of alumni in 2009. It operates independently today under the historic name "Antioch College" which they license from Antioch University (see history section below).

Today, the University's five campuses are spread across the United States: Antioch Midwest in Yellow Springs, Ohio; Antioch New England in Keene, New Hampshire; Antioch Seattle in Washington; and Antioch Santa Barbara and Antioch Los Angeles in California. University central offices are located on the Midwest campus in Yellow Springs. Antioch's national structure connects the University to a rich network of dynamic communities across the country. The University also operates an online division and a significant number of low-residency programs not associated with any one physical campus.



Antioch University, along with Otterbein University, is a founding member of the Coalition for the Common Good (CCG), an exciting, innovative, mission-driven, national system of higher education established in 2023, dedicated to educating for the common good, including democracy, social justice, equity, inclusion, and engaged global citizenship. This strong mission of educating, not just for careers, but for the common good, distinguishes it from other higher education systems that have preceded it. We think of it as a form of “justice league” for those students looking to make a difference in the world. In this era in which the value of higher education, and even the value of democracy, are under attack, our mission could not be more needed or more sought after.

Much of the CCG’s growth is expected to come from leveraging the programs each institution does well and growing them across the geographical footprint of the system. This turns the affiliation model into a growth engine. Already, with just two members, the CCG is implementing significant growth opportunities including the new Graduate School of Nursing and Health Professions at Antioch University.

As those programmatic growth initiatives are stood up, the two founding members are already engaged in the expansion of the Coalition with more affiliate members. Within the CCG, Antioch primarily serves adult learners, often

overlooked by our higher education system, while Otterbein and potential other Coalition members will largely focus on traditional undergraduate education. By uniting the unique strengths and perspectives of multiple institutions, the CCG aspires to create a more inclusive educational landscape. With the leadership of a new Antioch University President, the CCG hopes to serve thousands of students across the United States with innovative, high-quality programs in multiple locations, using diverse methods of learning.

To offer more detail, Antioch University’s outgoing Chancellor Bill Groves shares a [video message](#) for Presidential applicants.



OVERVIEW OF THE POSITION

The President is pivotal in shaping Antioch University's future. This role demands exceptional leadership to articulate a compelling vision and inspire the University community. The President is also the Executive Vice President of the Coalition for the Common Good, integrating the missions of both Antioch and the Coalition to expand access and strengthen higher education's role in furthering the common good and building an inclusive society.

With the University's senior cabinet, the President is responsible for the general management of Antioch University, an operating division of the CCG. Working closely with key internal and external stakeholders, the President is charged with steering Antioch into the future, expanding access and enrollment, and building a sustainable and thriving University community. The President may live and work from anywhere in the continental United States.

The ideal candidate is an inspirational and visionary leader with a strong entrepreneurial spirit, dedicated to advancing the transformative purposes of higher education and its greater influence on society. They must possess proven business acumen, excellent communication skills, and integrity, and be committed to a collaborative approach that can engage diverse constituencies, address national social justice issues in higher education, and foster innovative solutions. A demonstrated ability to collaborate in complex institutions — to build community and foster a sense of connection among stakeholders who span the nation — is essential.

Innovative education that leads to concrete social change is at the heart of the mission and vision of both the University and the Coalition. Candidates for this role should demonstrate experience in educating students to apply their learning to causes beyond themselves, and should show they are thinking critically and creatively about innovative ways to inspire positive change in their communities and in the world at large.

Looking ahead, Antioch and the CCG want to focus their efforts on issues including social justice, health care, education for all, environment stewardship, leading change for the common good, protecting and strengthening democracy, and championing human rights and civil liberties. Experience or expertise in any of these fields will be an attractive asset in candidates.

The President is a nonvoting, ex-officio member of the Antioch Board of Governors and the Coalition Board of Directors.



DUTIES AND RESPONSIBILITIES

As President of Antioch University and in collaboration with senior leadership:

Strategic Leadership and Vision

- Leads and implements a strategic vision and strategic plan that ensure the University's mission is lived out in action.
- Nurtures and strengthens Antioch's diverse community and culture of inclusion and belonging. Ensures that decisions are made through thoughtful engagement, respecting faculty and staff voices, and shared governance.
- Recruits, develops, and nurtures a highly qualified, innovative, and responsive leadership team that can meet the needs of a complex institution.
- Promotes Antioch's mission, anchoring decisions and opportunities in its historic advocacy for the critical role of higher education as a cornerstone of democracy and core to social justice values.

Enrollment and Academic Excellence

- Increases the University's impact by growing enrollment in existing programs and locations and developing new programs and locations, building upon opportunities from new Coalition members and guided by Antioch's unique role in the Coalition.
- In collaboration with academic leadership, focuses on maintaining and enhancing academic excellence and teaching and learning quality across the University. Ensures continuous improvement in retention and graduation rates and overall student success.
- Furthers access, affordability, and cost-effectiveness in serving underserved populations.

Fundraising and Financial Management

- Pursues opportunities for fundraising in collaboration with the Board and the institutional advancement team by serving in a leadership role stewarding, cultivating, and soliciting donors and foundations.
- Ensures that the institution's finances are prudently managed and revenue sources grown and developed to ensure the long-term sustainability of the University and the achievement of its strategic vision.
- Develops and recommends an annual operating and capital budget to the Antioch Board of Governors for approval.
- Oversees implementation and management of the annual budget.

Communication and Partnerships

- Promotes and encourages effective communication with all internal and external constituencies, including students, faculty, staff, alumni, donors, and media.
- Pursues partnership opportunities with workplaces and organizations to develop non-degree continuing education and credentialing programs.

Governance and Compliance

- Grows, develops, and engages the Antioch Board of Governors. Assists the Board in building its membership and attracting highly qualified individuals who can provide strategic board leadership to the University and further the work of institutional advancement.
- Develops, reviews, and updates University policies to ensure that the University remains legally compliant with federal, state, and local laws and regulations affecting higher education.
- Ensures that the University employs best practices to comply with these laws and regulations.





As Executive Vice President of the Coalition for the Common Good:

Coalition Growth and Development

- With the President of the Coalition, leads the search for new members of the Coalition and the integration of new partners.
- Helps to grow the Coalition by cultivating and recruiting new affiliate members and acquiring new academic programs and strategic partnerships.
- Actively engages with the expansion of the CCG's development efforts.
- Integrates new locations and academic programs from new CCG members. Leads and oversees pipeline programs for learners across the CCG pathways.

Strategic Communication and Governance

- Assures effective partnership and communication with and between the Antioch Board of Governors and CCG Board of Directors by consulting board committees and members in formulating strategic directions and policies.
- Keeps both boards informed of significant developments within the University, progress on strategic directions, and strengths, weaknesses, opportunities, and threats affecting the University.

Operational Efficiency and Collaboration

- Develops and commits to a high-quality shared services organization that can reduce the cost of operations to its affiliate members.
- Works closely with counterparts at other CCG member institutions to build the Coalition's organizational infrastructure and shared services capacity.

Networking and Thought Leadership

- Leverages public-facing opportunities to develop new programs and new sources of funding for the University.
- Helps lead the discussion on the future of higher education in America through speeches and articles in selected publications.
- Ensures that Antioch University is operating in a manner consistent with its role as an affiliate member of the CCG.



Opportunities and Challenges

Assuming the presidency of Antioch is an extraordinary opportunity for an experienced leader to make an impact in higher education that goes beyond a single university and to develop a new approach to graduate and professional education that will foster social progress across the United States. At this pivotal moment for Antioch, the new President will be a visionary with a deep commitment to educational innovation and the values that have guided Antioch for more than a century and a half.

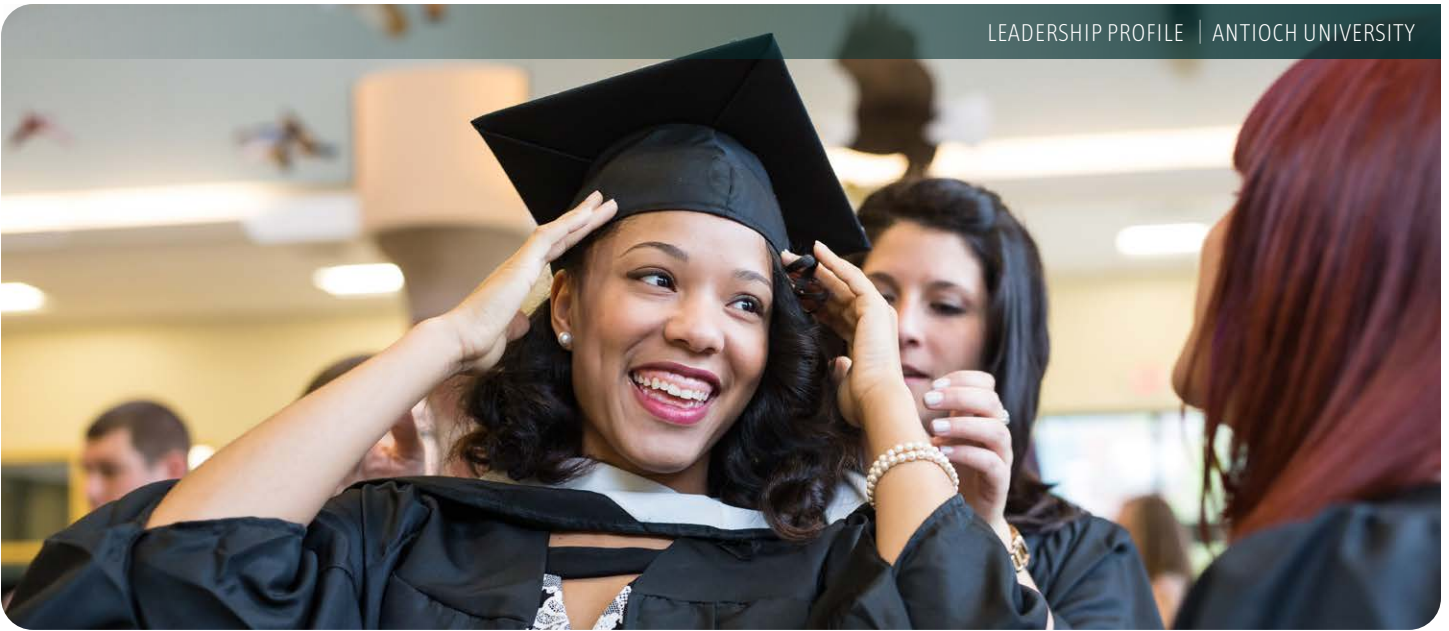
The key opportunities and challenges facing Antioch's new President will include:

- Strengthening the University as a nationally recognized leader in adult higher education.
- Furthering the integration of the mission of the University with the goals of the Coalition for the Common Good.
- Increasing student diversity.
- Improving financial aid opportunities for students and lowering costs and other impediments to attendance.
- Building and supporting a quality faculty that can create teaching and learning environments that value individual learners and their growth.
- Achieving and maintaining the financial stability required of a private, nonprofit, independent institution of higher education.
- Diversifying income sources beyond a reliance on tuition revenue.
- Establishing a robust fundraising and development operation that will support the University's programmatic growth and expanded reach.
- Advancing and promoting the distinctive schools of the University, and alleviating overreliance on one school or program.
- Revamping operational systems, updating processes, and adopting the latest technologies to address the promise of a national university, such as enrollment management, cross-school registration and institutional communication.
- Synthesizing the culture and infrastructure of the multicampus Antioch system into a cohesive whole.
- Redoubling Antioch's commitment to social justice and principles of diversity, equity, and inclusion. Leading boldly and with a nuanced understanding of the state of social justice in the 21st century.



President Near-Term Priorities

- **Further the Strategic Plan:** Further the recently approved comprehensive strategic plan in order to support Antioch in becoming one of the most distinctive institutions in the nation, expanding access to and serving adult learners.
- **Strengthen Financial Health:** Conduct a thorough review of the University's financial status and develop strategies for improving fiscal sustainability. In particular, the President should be ready to leverage the University's strengths and the innovative work of the CCG in order to create strategic new revenue streams and bolster existing funding sources.
- **Marketing and Outreach:** Oversee the development of targeted marketing strategies to increase enrollment, particularly for underserved populations.
- **Identify Funding Opportunities:** Build and strengthen relationships with potential donors, foundations, and grant organizations to secure funding for new initiatives and programs.
- **Strengthen CCG Partnerships and Develop New Programs:** Actively engage with other member institutions to explore collaborative opportunities and share best practices while identifying potential new programs and partnerships within the CCG framework that can benefit Antioch and its students. This dual focus will enhance the Coalition's reach and provide innovative solutions to meet the needs of adult learners.
- **Enhance Internal Communication:** Oversee the establishment of diverse and responsive communication channels to keep stakeholders informed about University developments, strategic initiatives, and opportunities for engagement, and to build a more inclusive learning community and organization.
- **Foster a Sense of Belonging:** Develop initiatives to strengthen community ties among students, faculty, and staff. Conceptualize new forms of community and belonging that best fit Antioch's nontraditional student and campus culture.



PROFESSIONAL AND PERSONAL QUALITIES

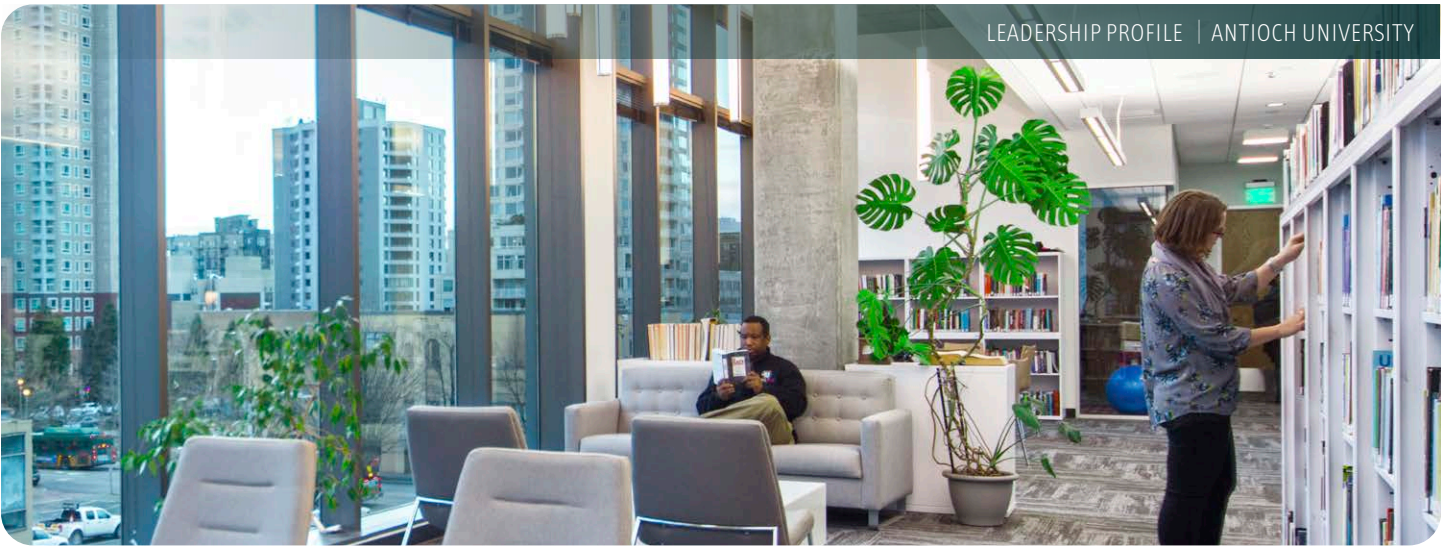
The competitive candidate will be an experienced, innovative higher education leader looking to make a meaningful impact.

Required Qualifications

- Successful fundraising experience with private donors, grants, and alumni, and demonstrated success in building institutional resources and pursuing partnerships for growth.
- Expertise in strategic planning, finances, board relations, and the accreditation process.
- Demonstrated success in leading a complex institution through transformative change with strong change-management skills.
- Demonstrated flexibility, self-awareness, professional integrity, and cultural competence, including a commitment to diversity, equity, and inclusion.
- Demonstrated commitment to intercultural understanding, inclusive institutional excellence, and forward-looking perspectives on global engagement.
- Excitement and enthusiasm for Antioch's potential with a clear vision for the type of institution Antioch will become.

Preferred Qualifications

- An earned doctorate, or equivalent terminal degree, from a regionally accredited institution of higher education.
- At least 10 years of successful experience in higher education leadership.
- Experience with:
 - Nontraditional higher education
 - Adult, graduate, and professional education
 - Multicampus institutions
 - Leading geographically dispersed teams/organizations
 - Labor-management relations in the context of a unionized faculty and staff.



ABOUT ANTIOCH UNIVERSITY

Antioch was founded in 1852 and its first President, Horace Mann, was an ardent abolitionist and education reformer who believed free, universal, public education was a necessary cornerstone of democracy. Mann is regarded as the founder of public education in the United States, establishing the first “common schools” that were nonsectarian, free, and open to all genders and races. Under his leadership, Antioch was one of the first colleges in the United States to admit Black students, a decade before the Civil War, and one of the first to employ female faculty on the same basis as their male counterparts. In his last graduation speech before he died in 1859, he beseeched the graduates to “win victories for humanity.”

Today’s Antioch remains firmly committed to these original values of education as the cornerstone of an inclusive democracy. In the 1920s, President Arthur E. Morgan advanced the Antioch method of empowerment further through the introduction of a structured curriculum of co-op learning — education in tandem with practice in the community, recognizable today in higher education as “experiential learning” programs. Educating to fuel positive, progressive change in the world is embodied in all of Antioch’s methods, goals, and attitudes. This mission inspires the University’s intentional outreach to underserved communities with more effective and accessible methods of learning. Antioch meets students where they are and measures success based on personal growth. By removing traditional barriers to learning, Antioch continues making a real difference. As a result, Antioch alumni emerge unafraid to promote innovation in any discipline, conscious of context, and rooted in dialogue, action, and the common good.

Social action is at the forefront of the Antioch experience with initiatives like Antioch Works for Democracy and Antioch Voices. Antioch Works for Democracy is a nonpartisan, institution-wide initiative of education and action to strengthen democracy, consisting of six pillars: voting, speaking out, educating each other, sharing information, organizing University-community initiatives, and volunteering. Antioch Voices is a forum that allows members of the Antioch community to submit essays about an issue important to them. It features writing from a wide variety of viewpoints and issues.

Multiple campuses, online and low-residency instructional options, and specialized programs provide access to Antioch’s accredited, flexible degree and certificate programs regardless of location and learning preference. Adult and nontraditional students, full-time and part-time students, and in-person, low-residency, and virtual students all find that Antioch makes it convenient to earn a high-quality education.



VISION AND MISSION

Antioch aspires to be the leading university offering learners and communities a transformative education in a global context that fosters innovation and inspires social action. To achieve this lofty vision, Antioch provides learner-centered education to empower students with the knowledge and skills to lead meaningful lives and to advance social, racial, economic, and environmental justice.

Antioch embraces the needs of today's learners by offering quality academic programs that bridge the gap between academic outcomes and real-world experiences. With a focus on educating the whole person, the University nurtures student achievement by cultivating personal growth, pragmatic idealism, and the achievement of professional goals.

While its undergraduate degree-completion options provide important access for adult learners seeking a bachelor's degree, Antioch's primary focus is on graduate professional education for adult and non-traditional students.

Students and faculty are supported in the creative and deliberative application of teaching and learning to further social, racial, economic, and environmental justice. To inspire diversity of thought and action, Antioch engages and supports the educational, cultural, and environmental vitality of the diverse regional, national, and international communities that it serves. Because of the University's steadfast commitment to the common good, students graduate from Antioch with a heightened sense of their power and purpose as scholars, practitioners, and global citizens.



KEY UNIVERSITY FACTS

- Founded in 1852 and led by abolitionist and education reformer Horace Mann.
- One of the first colleges in the United States to grant a tenured professorship to a woman and one of the first colleges to offer the same curriculum to male and female students.
- One of the first colleges to adopt a policy, in the early 1860s — more than a century before civil rights laws mandated school integration — that no applicant could be rejected due to his or her race.
- Campuses are located in four states: Antioch University Midwest in Yellow Springs, Ohio; Antioch New England in Keene, New Hampshire; Antioch Seattle in Washington; and Antioch Santa Barbara and Antioch Los Angeles, both in California.
- Comprises six national academic schools including the School of Undergraduate Studies, the School of Counseling, Psychology and Therapies, the Graduate School of Nursing and Health Professions, the School of Education, the School of Environmental Studies and Sustainability, the Graduate School of Leadership and Change, as well as an independent Master of Fine Arts (Creative Writing) program. Each school and program offers a range of programs for adult learners delivered on-site and in a robust array of hybrid and online degrees.

- Over 40 undergraduate, graduate, and doctoral degree programs.
- Serves almost 5,000 current students across the country and has over 70,000 alumni.
- Focused on personalized and individualized attention to the learner.

ACADEMICS

Antioch's six national schools and one stand-alone MFA in Creative Writing span multiple modalities, from on-site to hybrid to online. Meeting the diverse needs of our students is a key part of Antioch's mission to provide "learner-centered education." Regardless of whether they learn on a campus or remotely, all Antioch students are challenged to engage with the complexities of our world, to question the status quo, and to advance social, racial, economic, and environmental justice.

Antioch confers a wide variety of degrees and certificates — at the bachelor's, master's and doctoral levels, as well as post-graduate certificates — and also offers non-degree programs in continuing education. A full catalog of Antioch's degrees, certificates, and other programs (including the degree levels BA/BS, MA/MS, MEd, MBA, MFA, PsyD, EdD and PhD) is available on Antioch's [website](#).



KEY PROGRAMS TAUGHT VIRTUALLY AND ACROSS FIVE CAMPUSES

Antioch's programs are taught across our online, in-person, and low-residency programs, and offer quality academic opportunities to undergraduate, graduate, and doctoral students around the globe. Our geographic reach ensures that students seeking in-person learning experiences can access them across five distinct campuses:

Antioch University Los Angeles (AULA)

Established in 1972, AULA is committed to personal and collective agency, global citizenship, and socially-conscious leadership. AULA will be moving to a new location in the coming year, bringing an opportunity to develop a rich, dynamic new learning space for AULA students.

Antioch University Midwest (AUM)

Formerly known by other names, including Antioch McGregor, this campus grew out of the adult education arm of the College campus in Yellow Springs, Ohio. By the early 1990s, it became another operating division of the University and moved to a newly constructed building on the western edge of Yellow Springs, Ohio. Its name was changed to Antioch University Midwest in 2010.

Antioch University New England (AUNE)

Founded in 1964 in Putney, Vermont, AUNE was the first of the 30+ adult campuses to arise out of the College. It has been located in Keene, New Hampshire, since the mid-1980s. AUNE's commitment to social, economic, and environmental justice serves as a foundation for all its certificates, degrees, and other coursework.

Antioch University Santa Barbara (AUSB)

Established in 1977, AUSB has recently co-located on the beautiful campus of Santa Barbara City College, providing exciting new opportunities for collaboration between institutions and rich academic options for students. AUSB prepares students for professional success and service to their communities.

Antioch University Seattle (AUS)

Opened in 1975, AUS remains at the forefront in providing learner-centered education. Academic departments and programs embrace the mission of intellectual, personal, and social transformation. AUS holds a reputation as a visionary leader in higher education emphasizing public service and solutions-oriented engagement in the community.



FINANCIAL AND OPERATIONAL HIGHLIGHTS

- Antioch University's operating budget is just under \$80 million.
- Approximately \$10 million in University endowment net assets.
- Demand for enrollment remains strong, as evidenced by the fact that annual University enrollment increased from 4,124 in 2019 to 4,484 in 2022. Academic year 2023-24 had 4,587 students.
- Given its unique hybrid and online delivery models, Antioch was one of the few institutions to increase its enrollment numbers during the COVID-19 pandemic.
- Total number of faculty in FY24: 853 (212 full-time, 641 part-time).
- To support its commitment to affordability, Antioch increased the total financial aid offered to students by approximately 16% between 2019 and 2022.



LEADERSHIP

Antioch University's senior leadership consists of the President (formerly Chancellor), the Executive Cabinet and a Board of Governors who work together to further the University's mission and support faculty and students in all our programs.

Together they are focused on creating a culture that fosters collaboration and shared responsibility across the University.

Leadership bios can be found [here](#).

Laurien Alexandre, PhD

Antioch University Senior Director of Internal Communication & Senior Advisor to the Chancellor

Allan Gozum, EdD

Antioch University Vice Chancellor, Chief Financial Officer; Coalition for the Common Good Treasurer

Mary Granger, JD

Antioch University University Counsel; Coalition for the Common Good Legal Counsel

Chet Haskell, DPA

Antioch University Vice Chancellor for Academic Affairs and University Provost; Coalition for the Common Good Vice President for Graduate Programs

Josh Jacobs, EdD

Antioch University Vice Chancellor for Institutional Advancement

Craig Maslowsky, EdD

Antioch University Vice Chancellor of Enrollment and Marketing

Stephanie Helms Pickett, EdD

Antioch University Vice Chancellor Equity, Belonging and Culture

Maria-Judith Rodriguez Herrera, MA/MBA

Antioch University Vice Chancellor of Human Resources



ABOUT THE COALITION FOR THE COMMON GOOD

Created in August of 2023, the Coalition for the Common Good is the first national higher education system of affiliated universities organized around a shared mission of educating students not only to advance their careers but also to promote our pluralistic democracy; champion social, racial, economic, and environmental justice; and further the common good.

This partnership allows each institution to pool resources, reach more people, and expand its academic programs as well as its national footprint. Above all, it amplifies the opportunities they can provide their students who will, in turn, go on to become champions of change for good in our society. Antioch University and Otterbein University are co-founders of the Coalition for the Common Good.

Vision and Mission

The Coalition for the Common Good is a network of affiliated private, nonprofit colleges and universities that, through collaboration and integration, provide transformative education and lifelong learning. Together, we are dedicated to promoting the common good, including democracy, social justice, equity, inclusion, and engaged global citizenship.

Unbound by geography, the CCG utilizes the combined resources of its member institutions to expand academic capacity and increase educational opportunities for students nationwide. Each member institution retains its distinctive traditional undergraduate programs while building up creative undergraduate-to-graduate pathways across institutions. At the same time, Antioch University manages the graduate and adult programs for the CCG, with investment and revenue-sharing approaches for the members. This innovative system supports member institutions in expanding degree offerings and programs in more locations by utilizing diverse learning modalities, including online, low-residency, and hybrid settings. This model enhances capacity while containing costs through shared services and improved technologies all while preparing students to become engaged citizens advancing democracy and social justice.



In the CCG's first year since authorization, the following major steps have been taken:

- The creation and initial staffing of Antioch's new Graduate School of Nursing and Health Professions, the academic foundation of which are Otterbein's excellent Nursing, Allied Health, and Athletic Training graduate programs.
- The creation of 10 Graduate Early Admission Pathways allows Otterbein undergraduate students to take three Antioch graduate courses during their senior year and have those credits apply to both the bachelor's and master's degrees, saving students time and money toward their graduate degrees. These pathways increase student opportunities while differentiating Otterbein in a competitive undergraduate marketplace.
- Existing Antioch programs, such as educational doctorates, Clinical Mental Health Counseling, and School Counselor master's programs, have been expanded to central Ohio to take advantage of the Otterbein location.
- The Antioch Strategic Partnership Team has signed new MOUs with Columbus City Schools, Innosource, OhioHealth, Nationwide Children's Hospital, and other central Ohio community organizations and corporations, leveraging the academic power of both institutions to meet the workforce development needs of our partners and provide paths of advancement to their employees.
- CCG has launched BrightSpace, a new shared Learning Management System, to allow Coalition learners and faculty to easily transition between our institutions as needed.
- Mutual branding, communication, and marketing efforts are being rolled out or are in the final stages of development.
- The formation of a CCG Cabinet and CCG Board of Directors. The CCG Cabinet consists of senior-level leaders from both institutions. The Antioch University President serves as CCG Executive Vice President; the Otterbein President serves as CCG President with the intention of eventually splitting the positions. The Board has four members from Antioch's Board, four from Otterbein's Board and a ninth member independent of either institution.
- The faculty of the two founding institutions oversee and deliver the academic curriculum of the CCG. The most senior academic officers (the provosts of both founding institutions) collaborate directly. The Antioch University Provost is Vice President of the Coalition Graduate Programs and the Otterbein Provost is Vice President of the Coalition Undergraduate Programs.
- Similarly, in most functional areas, from Finance to Marketing, Communications to Student Services, senior administrators, staff, and faculty from both institutions work together to turn the CCG vision into a reality.
- A cross-institution expansion committee led by the Antioch President is working on identifying the next institution to join the CCG.
- Antioch's recently appointed and highly skilled Vice Chancellor for Institutional Advancement will focus on opportunities created by the CCG.

PROCEDURE FOR CANDIDACY



All applications, nominations, and inquiries are invited to be submitted to AU@brettsearch.com. Applications should include, ONE PDF document with a CV or resume, and a letter of interest addressing the themes in this profile. The document name should have the words: COMBINED DOCUMENTS in the document title.



Antioch University offers a competitive compensation and benefits package that includes both direct and indirect pay. The compensation will be based on experience, education, knowledge, credentials, and consideration of the difficulty and complexity of the position. The typical hiring range for this position is: \$310,000 – \$330,000. The President may live and work from anywhere in the continental U.S., with extensive travel to campuses expected, in addition to attendance at meetings and events furthering both Antioch University’s mission and the CCG’s mission nationwide.



Coalition for the Common Good (CCG) EEO Statement

The Coalition for the Common Good provides equal employment opportunity to all employees and applicants and prohibits discrimination on the basis of race, color, religion, age, sex, sexual orientation, gender identity, gender expression, pregnancy, national origin, disability status, genetics, protected veteran status, or any other characteristic or class protected by federal, state or local laws in matters affecting employment or in providing access to programs. This policy applies to all terms and conditions of employment, including recruitment, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, benefits and training. The CCG complies with all state and federal laws that prohibit discrimination, including Title VII of the Civil Rights Act, Title IX, Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, the Equal Pay Act and the Age Discrimination in Employment Act. Inquiries should be addressed to the Office of Human Resources or the Office of the General Counsel.



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Antioch University is a proud co-founder of the Coalition for the Common Good.