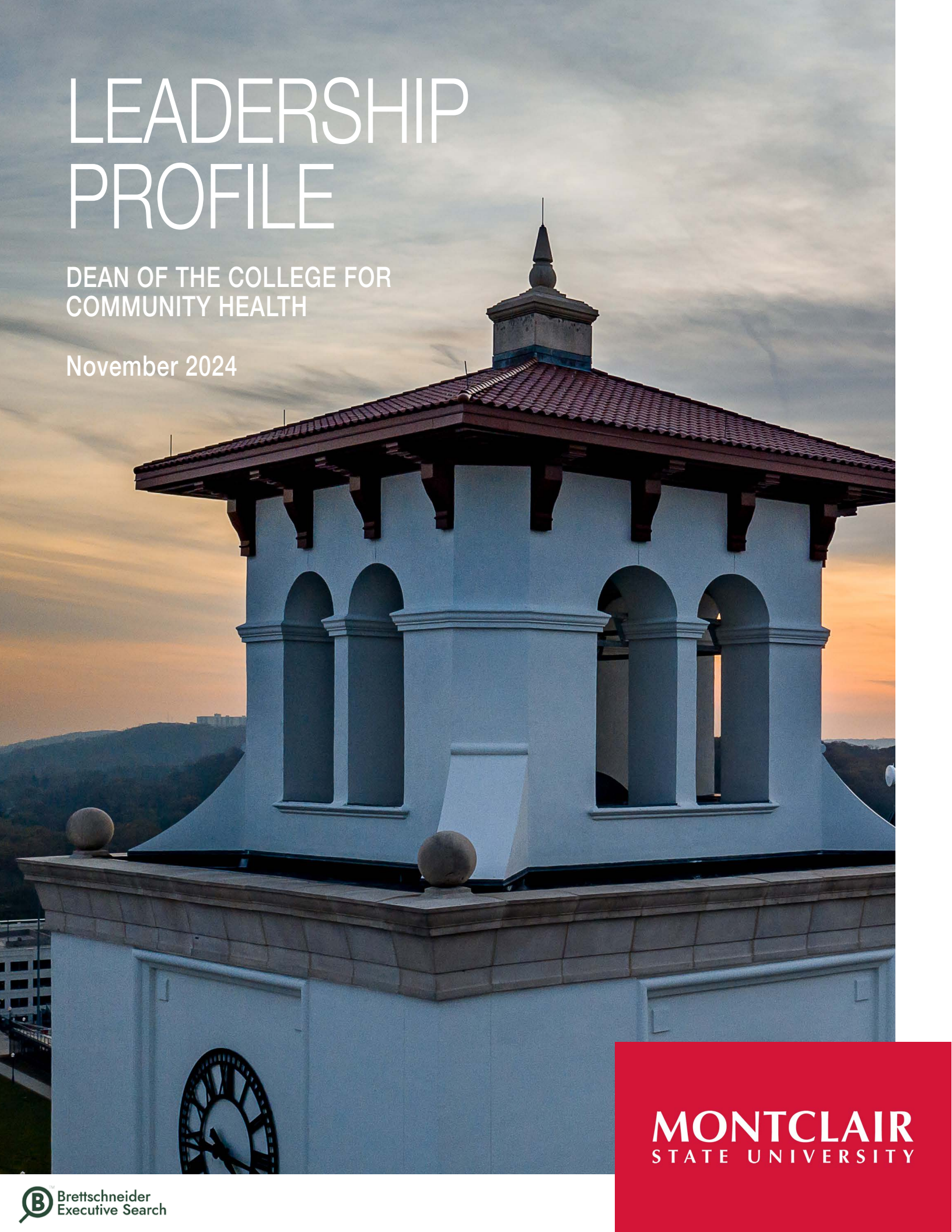


# LEADERSHIP PROFILE

DEAN OF THE COLLEGE FOR  
COMMUNITY HEALTH

November 2024

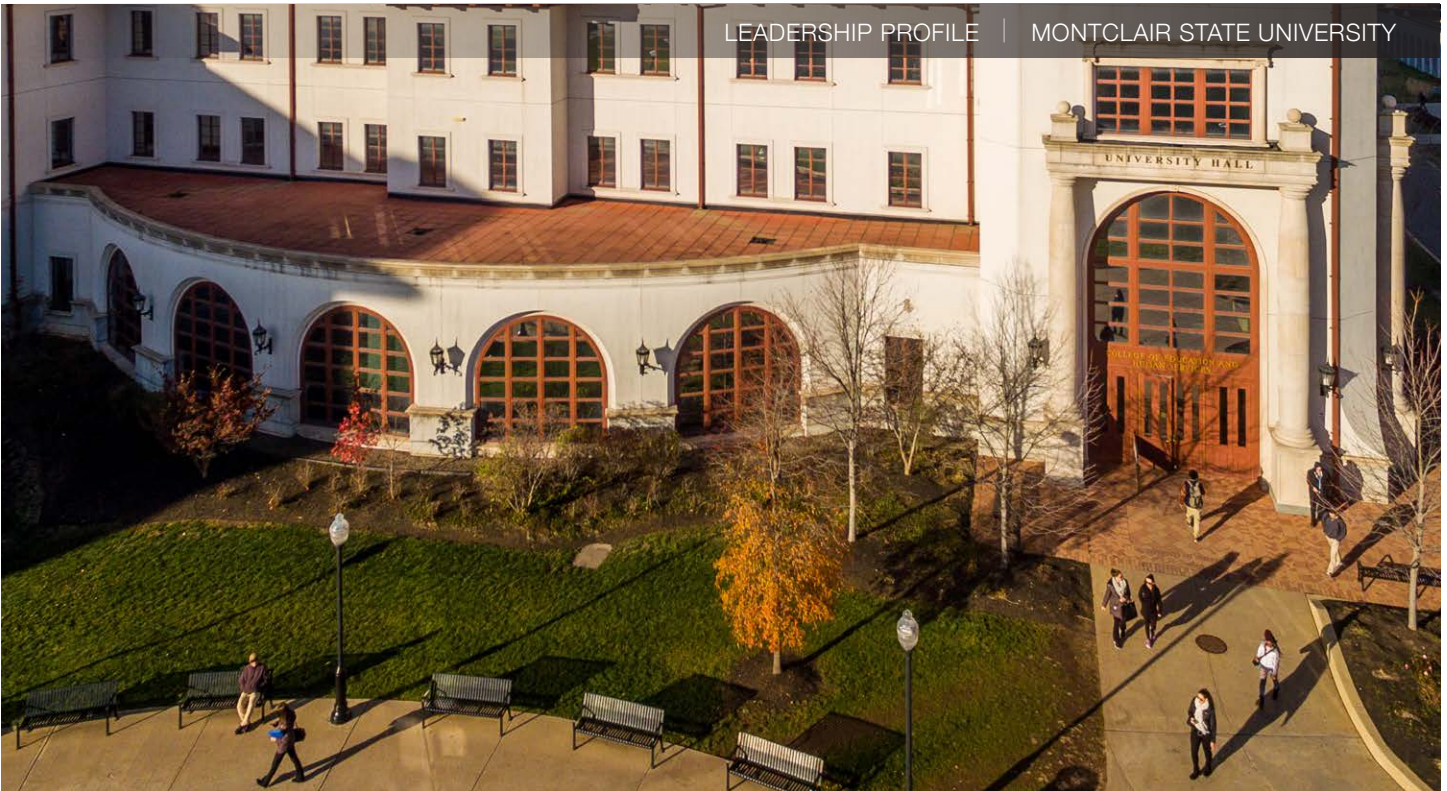


**MONTCLAIR**  
STATE UNIVERSITY



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## Executive Summary

Montclair State University (Montclair) seeks a strategic and accomplished leader for the position of Dean of the College for Community Health. This is a unique and exciting opportunity for a visionary and collaborative thinker to play a central role in shaping the success of the College for Community Health, one of Montclair's newest divisions. The Dean will work closely with faculty and staff to further establish the College's identity and refine its strategic direction.

The College offers a wide variety of exceptional undergraduate and graduate programs in six academic departments: Communication Sciences and Disorders, Counseling, Family Science and Human Development, Kinesiology, Nutrition and Food Studies, and Public Health. The College for Community Health

(CCHL) is committed to research, teaching and service that promote equitable health and well-being for individuals, families and communities in New Jersey and beyond.

The Dean must be skilled at navigating and collaborating with the socially, culturally, intellectually and economically diverse communities served by the College. The Dean will be expected to advocate for members of the College and must possess a demonstrated commitment to high-quality education that promotes social justice, democratic practice, critical thinking and innovation.

The ideal candidate will have engaged in national and global leadership addressing issues of diversity, justice and equity within

and outside of the university system.

Montclair State University is a nationally recognized Research Doctoral University that empowers students, faculty and researchers to exceed expectations and drive innovation.

Building on 116 years of distinguished history, Montclair has 13 colleges and schools that serve more than 22,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate degree programs.

Montclair State University delivers the instructional and research resources of a large public university in a supportive, sophisticated and diverse academic environment.



On July 1, 2023, Bloomfield College officially became part of Montclair as Bloomfield College of Montclair State University, providing an affordable, high-quality and transformative liberal arts educational experience in a small, supportive setting with the resources of a doctoral research university.

Montclair ranks among the top 10 universities nationally for social mobility and is noted among the top 12 for its exceptional student outcomes that far exceed experts' predictions. Montclair is a designated R2 Doctoral Research and Hispanic-Serving Institution (HSI) — and the largest HSI north of Florida and east of Chicago.

Situated just 12 miles from New York City on a beautiful 252-acre suburban campus, the University welcomes a diverse population of

students representing 42 U.S. states and territories and 113 countries.

As an HSI, Montclair State University's students of color constitute the majority of those enrolled. More than 40% of incoming first-year students are the first in their families to pursue higher education, and nearly 54% are Pell Grant eligible. Montclair also ranks in the top 13% of 4,500 postsecondary institutions in the U.S. for return on investment for its students.

Reporting to the Provost and Senior Vice President for Academic Affairs, the Dean serves as the lead academic and administrative officer for the College, supervising academic programs that align with the University's strategic plan.

The Dean will also coordinate the activities of assistant/associate

deans, department chairs, directors and administrative staff.

Montclair is searching for a creative and dynamic individual who can work across a variety of disciplines to advance the mission and vision of the College, assuring that the College will forge effective partnerships with communities and systems that promote healthy communities. The Dean's leadership will maintain and enhance the College's nationally and internationally recognized research and scholarship profile.

Applications, inquiries and nominations are invited to be submitted at:

**[Montclair@Brettsearch.com](mailto:Montclair@Brettsearch.com)**.

Details on how to apply can be found at the end of this document.



## Overview of the Position

The Dean of the College for Community Health is one of Montclair's key executive leadership roles, overseeing the College's work to address the daunting and complex challenges posed by ongoing health inequities in New Jersey and the region.

Established in 2023, the College has amplified Montclair's strong and strategic competitive advantage in the areas of clinical and applied health by merging departments and programs that have a long, successful history on campus.

The College is responsible for continuing to advance three significant efforts that have long been priorities for Montclair: (1) to educate and prepare students for the health and human service workforce during a time of great change and high need; (2) to engage with communities and the public on the health issues they face; and (3) to develop meaningful inquiry and scholarship in and for the health and human service field, broadly. Additionally, the

College has seized the opportunity for Montclair to become a leader in addressing health equity. The creation of the College was spurred by a desire to create new synergies with existing groups, leverage current strengths and expand academic offerings to meet critical health workforce needs.

The Dean will be expected to further align the College's efforts to innovatively address issues of health equity, in part by:

- Considering, and possibly adapting, the College's structure to strengthen its focus on health professions, innovations and solutions;
- Examining and tapping into Montclair State University's rich environment to support the above areas;

Building on the College's current research and scholarship, public service, community engagement, and partnership with the rest of Montclair State University, the Dean will

strengthen the College's position as a key transformational leader in the field of health and human services in New Jersey, the region and beyond.

In addition, the Dean will foster a unique synergy with Bloomfield College of Montclair State University. By implementing innovative strategies, the Dean will enhance pathways for Bloomfield's students and stakeholders to expand their involvement in community engagement, public service and equitable access to resources. This collaborative approach will empower local families and communities, strengthening BCMSU's role in driving positive change in the surrounding cities.

As the leader overseeing all six of the College's foundational departments, the Dean must be a highly skilled and accomplished educational executive, one who is capable of managing the College's complex structure while identifying and seizing opportunities to grow and deepen the College's impact.



## Overview of the College

The College for Community Health (CCHL) is committed to research, teaching and service that promote equitable health and well-being for individuals, families and communities in New Jersey and beyond. CCHL takes a multifaceted approach to: (1) educate and prepare students with the skills and knowledge necessary to meet growing workforce needs; (2) actively engage with communities and the public; and (3) develop meaningful inquiry and scholarship in and for the health and well-being of individuals, families and communities.

The College will establish itself as a key transformational leader in New Jersey, the region and beyond by creating new synergies with our

community partners, leveraging our current strengths and expanding our academic programs through curriculum innovation that is responsive to the needs of today's workforce.

CCHL aligns efforts for health and human service programs, creating strategic advantages to address health equity by:

- Addressing the need to achieve health equity through innovative solutions with and in the communities we serve.
- Delineating strategic areas to expand current strengths and identify new possibilities to improve regional health equity

(e.g., opportunities for us to acquire or build capacities and synergies that may not have been considered or studied, areas to infuse equity across the platform or clustering of offerings in the health space at the University, comprehensive collaborations to place our students into health and human service experiences with new health delivery system and organization partners).

- Building on current research and scholarship, public service, and community engagement in six foundational departments (see below) and throughout the rest of the University.



The College offers a wide variety of exceptional undergraduate and graduate programs in six academic departments: Communication Sciences and Disorders, Counseling, Family Science and Human Development, Kinesiology, Nutrition and Food Studies, and Public Health:

- **The Department of Communication Sciences and Disorders (CSND)** develops and offers programs that reflect growth, specialization and commitment to helping professionals and individuals with speech, language and hearing disorders. The Department's programs are designed to provide basic and advanced professional preparation, with a strong commitment to theoretical and research foundations of clinical intervention. The Department offers an undergraduate minor, a master's degree in Speech-Language Pathology (M.A.) and a clinical doctoral degree in Audiology (Au.D.).
- **The Department of Counseling** is home to the CACREP-accredited master's programs in Clinical Mental Health Counseling, Addictions Counseling and School Counseling and the first CACREP-accredited doctoral Counseling program in the New York City metropolitan area. The department also houses a master's degree in Student Affairs and Higher Education and four certificate programs leading to credentialing for counselors in the state of New Jersey. The department enrolls over 500 students across its programs and seeks to build its faculty to ensure advising and mentoring quality. Its diverse faculty and students are committed to advocacy and social justice through scholarship, community-engaged fieldwork, and a curriculum that addresses diversity and counselors' roles in effecting change.
- **The Department of Kinesiology** provides rigorous academic programs at the graduate and undergraduate levels. Undergraduate students are educated in a nationally recognized Health and Physical Education teaching certificate program and an innovative Exercise Science specialization, which features internships in major sports industries in the New York City metropolitan area. Graduate students are trained in dynamic and challenging professional degrees while pursuing advanced studies in Exercise Science and Sport Administration. The CAATE-accredited M.S. in Athletic Training is a high-quality educational program consistent with the professional and ethical requirements of the Athletic Training profession. The department, located in University Hall, has state-of-the-art research laboratories that provide ample opportunities for hands-on experience and individual research. Distinguished faculty and staff are committed to providing the highest quality professional education in a nurturing environment for a diverse student population. The faculty research areas include visual control of action, game intelligence in sports, physiologic response to various perturbations, injury prevention and human movement, and development of skilled performance in sports medicine.



- **The Department of Family Science and Human Development (FSHD)** is committed to strengthening the health and well-being of individuals, families and communities across the nation and the world, using a multidisciplinary approach to reduce social inequities. Central to its mission is an unwavering pursuit of inclusion and social justice. The department offers undergraduate major concentrations in School Settings (with Teacher Certification) and Family Services (with the option for students to receive Certification in Family Life Education) and minors in Gerontology and FSHD, as well as a Ph.D. program in FSHD. Its diverse academic community includes 13 faculty, four staff, more than 500 undergraduates and over 40 Ph.D. students. FSHD faculty and graduate students have an established record of productive scholarship, including securing grants and managing large grant-funded projects.
- **The Department of Nutrition and Food Studies** offers B.S., accelerated B.S./M.S. and M.S. degrees in Nutrition and Food Science and houses four certificate programs. Its Dietetics program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) and will soon offer accelerated master's degrees leading to credentialing for Registered Dietitian Nutritionists. Faculty are distinguished educators and scholars in the areas of nutrition science and education, food science, and food systems and are actively engaged in international collaborations including Fulbright and Cochrane reviews. Curriculum initiatives are in progress to include undergraduate pre-med concentration, accelerated B.S./MPH, and interprofessional education with other disciplines in Nursing, Audiology, Speech-Language Pathology, Exercise Science and Athletic Training.
- **The Department of Public Health** offers B.S. and MPH degree programs in Public Health that are accredited by the Council on Education for Public Health (CEPH), in two concentration areas: Community Health Education and Health Systems Administration and Policy. Graduates contribute to the public health workforce of New Jersey, the region and the world, having hosted Fulbright, PRESTASI and other scholars from around the globe. Faculty are renowned experts regionally, nationally and internationally in infectious disease, maternal/child health, reproductive health, sex education, health systems research, health economics, social and structural determinants of health, health policy, building community food and exercise capacity, cancer prevention, tobacco control, healthy transportation systems, and other areas. The department launched a dual college/dual master's degree with the MPH/MBA degree in Fall 2022 and has a range of accelerated 4+1 (B.S./MPH) collaborations underway with partners in nutrition, communications, medical humanities, psychology and political science.





**The Dean's duties and responsibilities include, but are not limited to, the following:**

- Shaping the College's mission, vision and identity.
- Advancing teaching excellence in all modalities.
- Promoting diversity, equity and inclusion efforts in areas including faculty hiring, student success and leadership development.
- Ensuring effective fiscal management and spearheading innovative fundraising initiatives for the College, which will include representing the College to external constituencies including alumni and corporate and community partners.
- Representing the College to regional business, industry and community leaders, in order to expand existing partnerships and create new advisory relationships.
- Identifying new initiatives for program development and interdisciplinary opportunities across campus, working with other colleges and schools and advocating for programs that align with Montclair's mission and strategic plan.
- Directing national and/or state accreditation and certification, assessment, and ongoing academic program development and serving as the professional liaison with government and professional agencies and associations.
- Leading the recruitment, enrollment and retention efforts for high-caliber students drawn from local, national and international applicant pools.
- Leading recruiting, hiring and retention efforts for highly qualified, diverse faculty and staff and complying with associated collective bargaining contracts.
- Supporting faculty research, scholarship and grant-writing and aiding student participation in those endeavors.
- Driving innovative community engagement and public service efforts.



## How Success for the Dean Will Be Defined

As the leader of a College with departments and programs with a long tradition of excellence, the role requires a Dean who leads with vision, energy, innovative thinking, and a collaborative and equity-focused mindset. The Dean's priorities will be focused on the following key areas:

### 1. Defining and Strengthening the College's Identity and Strategic Direction

**Promote Interdisciplinary Collaboration to Address Complex Health Issues:** The Dean will play a pivotal role in defining the identity of the College by fostering collaboration across the six departments, encouraging integrated programs and research projects that address complex public health challenges such as mental health, nutrition, chronic disease prevention, family well-being and physical activity. This includes facilitating the development of joint research initiatives, interdisciplinary courses and community health interventions that draw upon the strengths of each department, creating a unique and cohesive identity for the College.

### 2. Creating Strategic Partnerships

**Create Strategic Partnerships:** The Dean will be a leader in building relationships with external stakeholders, including organizations that promote health, philanthropic foundations, government agencies and alumni. Additionally, the Dean will be tasked with expanding funding sources, community-based research and service learning opportunities through partnerships. These efforts will help the College enhance its profile and achieve its goals of improving health outcomes both locally and globally.

### 3. Prioritizing Health Equity

**Center Health Equity and Social Justice:** A core goal will be to advance the College's health equity mission by strengthening its relationship with the socially, culturally, intellectually and economically diverse communities it serves. The Dean will be expected to prioritize initiatives that directly engage underserved populations, address social determinants of health, and provide students and faculty opportunities to collaborate with community organizations on health-related projects.



**Champion Diversity and Inclusion:** Ensuring that all programs, research and services are aligned with the College's commitment to diversity, equity and inclusion will be a key priority for the Dean, particularly in addressing health disparities across racial, ethnic and socioeconomic groups.

#### 4. Advocating for Faculty, Staff and Students To Advance Innovation and Equity

**Promote Social Justice, Critical Thinking and Innovation:** The Dean will be responsible for advocating for faculty, staff and students in ways that encourage social justice, democratic practice and critical thinking.

**Support Faculty Development:** The Dean must ensure that faculty have the resources, mentorship and support needed to engage in innovative and impactful research and teaching that address social justice, diversity and health equity.

**Foster Inclusive Academic and Professional Growth:** The Dean will maintain and strengthen a learning environment where students from all backgrounds feel supported, mentored and empowered to develop into leaders in their respective fields.

#### 5. Expanding Academic Offerings To Meet Workforce Needs

**Broaden Academic Programs and Partnerships:** The Dean will play a critical role in expanding the College's academic offerings to meet the growing demand for highly skilled professionals in community health and related fields. By identifying emerging trends in health and wellness, the Dean can ensure that the College's programs evolve to meet critical workforce needs in New Jersey, the tristate area and beyond.

By focusing on these priorities, the Dean will guide the College toward becoming a recognized leader in community health education, research and service. Success will be measured by the College's ability to enhance its academic offerings, foster meaningful community partnerships, promote social justice and equity, and strengthen its identity as an institution dedicated to addressing the health challenges of today and tomorrow.



## Professional Qualifications and Personal Qualities

The competitive candidate will be an experienced, innovative health and/or educational leader looking to make a meaningful impact.

### Required Qualifications

- Earned doctorate from an accredited university.
- Record of distinguished academic achievement (including tenure) appropriate for appointment at the rank of full professor in a department of the College or a connected discipline.
- An outstanding reputation and recognized leadership success in higher education.
- A record of successful administrative leadership, including budget and personnel experience or other related administrative experience.
- A commitment to excellence and innovation in teaching and learning, scholarship and research, and community engagement.
- A track record of building and strengthening relationships with external agencies, local businesses and governmental agencies for multi-sectoral partnerships.
- A demonstrated record in the acquisition of external resources from government agencies, foundations, the corporate sector and/or private donors.
- A commitment to diversity, equity and inclusion and accessibility to students in support of their academic success and well-being; an ability to maintain and extend faculty diversity.

### Preferred Qualifications

- Financial acumen and budgetary expertise, including strategic resource allocation, grant management and public funding.
- Experience with administrative operations such as admissions and program advisement, enrollment, marketing, financial aid, accreditation, student affairs, planning and budgeting, faculty and curriculum assessment, and information technology.
- Success in recruiting, retaining and mentoring faculty and staff, including promoting faculty research and scholarship and advocating for associated resources and support.
- A record of successful new program development and other innovations (e.g., operational and professional enhancement).
- Experience working in a collective bargaining environment.



## About Montclair State University

### Mission Statement

Montclair State University is committed to serving the educational needs of New Jersey with programs characterized by academic rigor and currency in the development of knowledge and its applications. The University offers a comprehensive range of baccalaureate, master's and certificate programs and a focused portfolio of doctoral programs that are closely aligned with the University's academic strengths and the needs of the state.

The University recruits faculty with exceptional academic or professional credentials and a deep commitment to the pursuit of their development as teachers and scholars. The University admits to study with this faculty students who have demonstrated the potential for high achievement, diligence in the pursuit of their education and high aspirations for using their education. The University is inexorably committed to the

maintenance of a learning community that is deeply and broadly reflective of the diverse population of New Jersey.

All University programs develop in students the ability to discover, create, evaluate, apply and share knowledge in a climate characterized by tolerance and openness in the exploration of ideas. Curricular and cocurricular programs cultivate the ability to think critically, act ethically and become informed citizen-participants prepared to assume leadership roles in a democracy.

Recognizing the increasing connectedness of the world, the University ensures that all students develop an understanding of global issues and of their responsibilities as citizens of the world.

The University serves as a center for the creation of new knowledge, for the development of innovative applications of existing knowledge,

and for pedagogical and artistic excellence and creativity.

The University seeks to focus the professional activities of its faculty and the educational endeavors of its students on the enduring disciplines that will continue to constitute the knowledge base of an educated citizenry in the 21st century, as well as on the more specific and changing areas of study that have particular relevance to the region served by the University.

The University plays a role beyond the campus community, partnering and collaborating at the local, state, national and international levels to make positive contributions to addressing issues of importance to society, to enable students to use their knowledge in constructive ways in the world, and to share the University's rich array of intellectual and cultural resources with the people of New Jersey.



## Key University Facts

- Founded as the New Jersey State Normal School at Montclair in 1908.
- Located in the New Jersey communities of Montclair, Little Falls, and Clifton.
- Main campus encompasses 252 acres.
- Over 300 majors, minors, concentrations, and certificate programs.
- Over 200 degree programs.
- 22,570 total students, the largest enrollment in Montclair history with 18,062 undergraduate students and 4,508 graduate students.
- 22 residential communities capable of housing 5,200 students.
- Student to teacher ratio: 17 to 1
- Average class size: 25
- A Carnegie designated high research activity (R2) and community engaged doctoral university.
- Recent faculty awards and honors include a MacArthur “Genius” Grant, a Carnegie Fellowship, and multiple National Science Foundation Early Career Award winners.

## Academics

In addition to a broad range of traditional programs, Montclair State University offers programs in more contemporary and evolving areas such as Molecular Biology, Nutritional Science, Public Health, Child Advocacy, Animation and Visual Effects, Recording Arts and Production, Data Science, Business Analytics as well as cross-disciplinary programs in areas such as Justice Studies, Sustainability, Computational Linguistics, and Mathematics Education. Montclair has a doctoral program in Teacher Education and Teacher Development that is one of very few in the nation that explicitly prepares educators of



teachers. Montclair offers a PhD in Environmental Management which combines interdisciplinary research in the sciences, as well as a PhD in Industrial and Organizational Psychology, and a PhD in Clinical Psychology.

Montclair State University also offers the Au.D. in Audiology occupying one of the finest clinical and research facilities in the tri-state region.

The instructional programs of Montclair are currently distributed among the following colleges and schools:

- College of Humanities and Social Sciences
- College for Education and Engaged Learning
- College for Community Health
- College of Science and Mathematics
- Bloomfield College of Montclair State University
- Feliciano School of Business
- College of the Arts
- John J. Cali School of Music

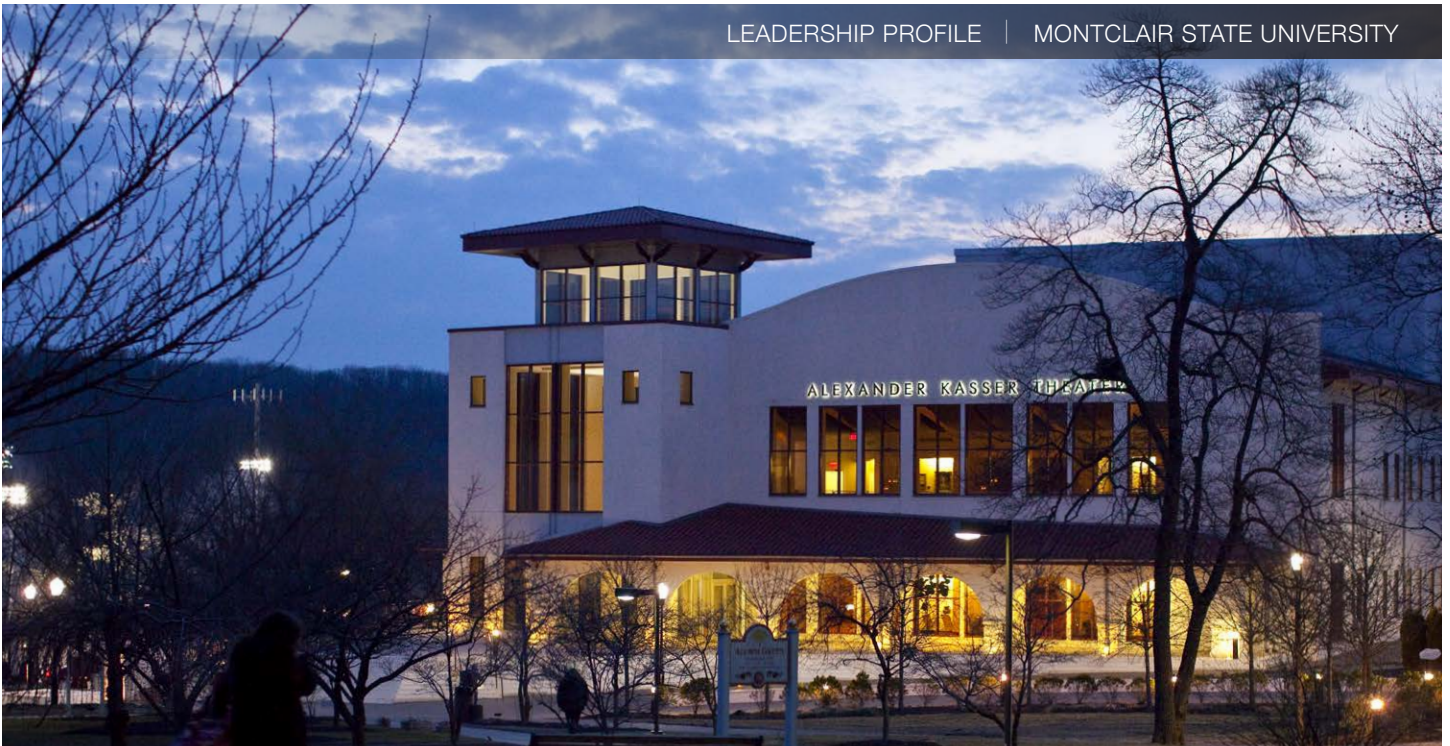
- School of Communication and Media
- School of Nursing
- School of Computing
- The Graduate School
- University College

### Financial and Operational Highlights

- Montclair State University's annual operating budget for the upcoming fiscal year exceeds \$600 million and will be fully balanced.
- Despite national trends, demand for enrollment has remained strong with each of the last three years seeing record breaking incoming undergraduate cohorts.
- To support its commitment to affordability, Montclair has consistently increased scholarship funding by more than 63% over the past five years.
- Keeping tuition affordable has been challenging in a state that historically does not fund its institutions well. While general operating support allocated by the State of New

Jersey has increased under the current administration, state appropriations fund only 21% of the operating budget today, compared to 46% in 2001.

- Credit ratings agencies continue to rate Montclair State University as a financially strong and stable university. Moody's currently rates Montclair as A2, and Fitch as A+ with a stable outlook.
- Montclair State University has enjoyed much recent success at developing additional revenue sources. Extramural research funding has trended strongly upward, reaching a record high of \$22 million received in the most recent fiscal year.
- Philanthropy is also becoming a more important source of funding. The Soar Campaign, which concluded on June 30, 2020, raised \$82 million (exceeding its goal of \$75 million). The campaign, the largest in the University's history, was fueled by gifts from 20,000 donors. It contributed to the growth of the endowment, which now exceeds \$100 million.



## Leadership



### Jonathan GS Koppell, President

Jonathan GS Koppell, Montclair State University's ninth president, is a nationally recognized scholar of policy, organization and management with a reputation as a visionary leader in higher education emphasizing public service and solutions-oriented engagement in the community. Before taking office at Montclair on August 2, 2021, Koppell served as dean of Arizona State University's Watts College of Public Service and Community

Solutions and vice provost for public service and social impact, leading the nation's largest comprehensive public affairs college. He also led the College to significantly improve its student retention and graduation rates through new and innovative counseling and student-support initiatives.

Noting this pivotal moment in higher education, Koppell says he sees Montclair, "with its deep commitment to serving the public interest and advancing student success, as having an opportunity to define the future."

Over the last two decades, Montclair has grown to become one of the largest and most successfully diverse public research universities in New Jersey, and Koppell plans to build on this foundation in "bold, imaginative ways that contribute to

the prosperity, health and well-being of New Jersey and the nation."

Known as one of the most entrepreneurial leaders at ASU, an institution that is widely regarded as one of the nation's most innovative universities, Koppell guided Watts College to add some 20 new degree programs, greatly expand its online offerings and global programs, launch a unique joint college in Hainan, China, and create the nation's first Public Service Academy. National rankings skyrocketed under his leadership with numerous programs now rated in the top 10 nationally. Koppell is a firm believer that public universities play a fundamental role in advancing society. At ASU, Koppell built productive partnerships with community organizations and launched innovative programs to





serve the public interest, increasing student access and success, advancing diversity among the faculty and college leadership, and greatly enhancing research expenditures and philanthropic support.

Koppell also brings to Montclair a national reputation as a leading scholar of policy, organization and management. He earned doctoral and master's degrees in political science from the University of California – Berkeley and a baccalaureate degree in government from Harvard University. At ASU he held the endowed Lattie and Elva Coor Presidential Chair as Professor of Public Administration and Policy and is a Fellow of the National Academy of Public Administration. At Montclair he is a tenured faculty member in political science.

Professor Koppell's research and writing broadly examines the design and administration of complex organizations in the public, private and nonprofit sectors. His book *World Rule: Accountability, Legitimacy and the Design of Global Governance* reveals the hidden world of "global governance organizations" such as the World Trade Organization, the International Organization for Standardization and the International Accounting Standards Board that have more effect on our daily lives than we might imagine.

Both his academic articles and previous book, *The Politics of Quasi-Government* address many of the key policy issues of the moment; including government involvement in for-profit enterprise, regulation of

financial institutions and corporate governance.

Before becoming dean at ASU, Koppell was director of its School of Public Affairs. He began his academic career at Yale University, where he held faculty appointments in the School of Management and led the Milstein Center for Corporate Governance Performance.

He serves on the boards of several nonprofit organizations and has been a visiting scholar at the Brookings Institution, a Markle Fellow at the New America Foundation and a Fulbright Lecturer in Shanghai, China. He is the author of books and articles on global governance institutions, public-private hybrid organizations and corporate governance.



**Junius Gonzales, Provost  
and Senior Vice President for  
Academic Affairs**

As Montclair State University's Provost and Senior Vice President for Academic Affairs, Junius J. Gonzales, M.D., MBA, is designated the second highest ranking University official and leads the University's academic programs for teaching, research, scholarship, and creative inquiry and service in 10 schools and colleges, and is responsible for academic planning, new initiatives in teaching and learning, faculty and academic staff development, and the libraries. He also oversees institutional assessment and accreditation, office of research, and student success efforts through University College, academic student services, and special student programs such as Upward Bound and EOF. He served as New York Institute of Technology's Provost and Vice President for Academic Affairs from 2018-2022.

Dr. Gonzales is an avid champion of student success and an enthusiastic leader of innovative recent programs that can reduce equity gaps for

student achievement. He is the recipient of numerous awards and recognitions. Recent examples include NYC Hispanic Chamber of Commerce 2021 Educational Excellence Award, a 2020 member of City & State New York's "Responsible 100," Diversity in Business Award, and Nassau County's Hispanic Education Advocate of the Year. He is currently on the board of directors for the national Association of Chief Academic Officers.

Gonzales has held high-level leadership roles in academia, the federal government and the private sector. He served as Chief Academic Officer and Senior Vice President for Academic Affairs at the 17-campus University of North Carolina System from January 2015 through May 2018 and was interim president of the system from January to March 2016. As the UNC System's top academic officer, he was responsible for overseeing academic planning and budgeting, student affairs, sponsored research, faculty support, licensure and institutional research, and community engagement.

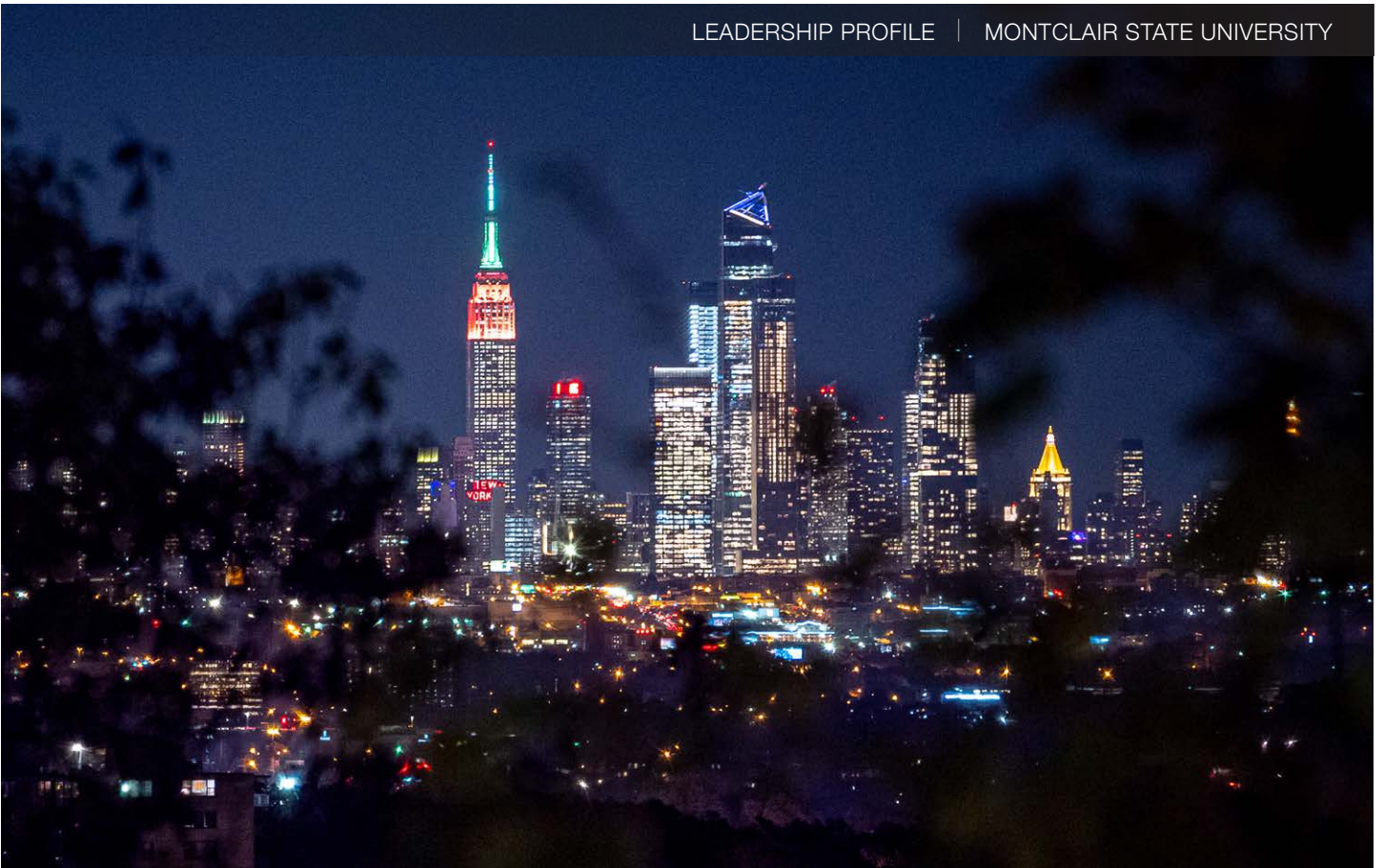
For four years, he served as Provost and Vice President of Academic Affairs at the University of Texas at El Paso (UTEP) — one of the nation's most recognized Hispanic Serving Institutions (now R1) — and led the institution to receive several national awards. He was the Founding Dean of the College of Behavioral &

Community Sciences and Executive Director of the Florida Mental Health Institute at the University of South Florida (USF). Before that, his deep and broad experiences were cultivated in different settings: academia (Georgetown University, USF and UTEP), the federal government (National Institutes of Health) and the private sector.

Gonzales has performed national service with recent appointments on the VA Special Medical Advisory Group, a National Academies STEM Work Group and on federal agency councils (e.g., SAMHSA, AHRQ). He has received significant research funding, over \$15 million as PI or co-PI from federal agencies (e.g., NIH, CDC, AHRQ, DoEd) and private foundations. He has published in the areas of health disparities, mental health, research infrastructure, community partnered participatory research and noncognitive factors in undergraduate students.

He holds an A.B. from Brown University, an M.D. with honors from the University of Pennsylvania and an MBA with honors from the University of Maryland. He completed his residency at Massachusetts General Hospital and a postdoctoral fellowship at the National Institute of Mental Health.

Visit [www.Montclair.edu](http://www.Montclair.edu) to learn more about Montclair State University.



## Montclair, New Jersey

Montclair State University's park-like, 252-acre campus is primarily located in Montclair, New Jersey, a diverse suburban community of nearly 40,000 residents.

A picture-perfect college town, Montclair is filled with cafés and bistros, boutiques and restaurants, movie theaters and art galleries. It is home to the Montclair Film Festival, the Montclair Literary Festival and the Montclair Art Museum, which is nationally known for its diverse collections. Live theater venues include the Wellmont Theater.

Consistently named among New Jersey's best cities, Montclair is rich in cultural, recreational and outdoor

activities, including public tennis courts, skating rinks and swimming pools. Residents have access to 175 acres of parks and rivers and a funky, eclectic downtown, complete with a robust arts scene and lots of great food.

Montclair's public schools serve students from kindergarten through grade 12, as do a number of private and parochial schools. The neighboring towns of Bloomfield, Clifton and Little Falls each offer restaurants, shops and cultural activities to explore, while Newark – New Jersey's largest city, with an international airport and large venues for professional sports and big-name concerts – is minutes away.

Montclair is a model for Sustainable Communities – designated a Clean Energy Leader by the N.J. Board of Public Utilities and a Climate Showcase Community by the U.S. EPA – with vigorous recycling and home composting programs, Environmental and Conservation Elements in our Master Plan, active bike and walk advocacy, a thriving Farmers Market in its 28th season, a Green Business recognition program, and a hub of public charging stations for pluggable electric vehicles.

Montclair is just 12 miles west of New York City. Two campus train stations provide regular service into and out of Manhattan.

## Procedure for Candidacy



Brettschneider Executive Search is assisting Montclair State University in this search. All applications, confidential nominations and inquiries are invited to be submitted at **Montclair@BrettSearch.com**. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile.



*Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of Montclair State University.*

*Final compensation will be determined based on factors such as experience, skills and qualifications.*

